

2012-2013 Progress Targets Action Plan

SCHOOL CODE:	SCHOOL NAME: Benjamin Banneker Academy
Content Area:	<i>X English Language Arts</i> <i>X Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<u>Black</u> <input checked="" type="checkbox"/> <u>Hispanic</u> <input type="checkbox"/> <u>White</u> <input type="checkbox"/> <u>American Indian</u> <input type="checkbox"/> <u>Asian</u> <input type="checkbox"/> <u>Two or More Races</u> <input type="checkbox"/> <u>Total Population</u> <input checked="" type="checkbox"/> <u>Students with Disabilities</u> <input type="checkbox"/> <u>Limited English Proficient Students</u> <input checked="" type="checkbox"/> <u>Economically Disadvantaged</u> <input checked="" type="checkbox"/>
Intervention(s) to be implemented:	The following interventions have been implemented at Benjamin Banneker Academy: <u>1.</u> Monitoring individual progress. <u>2.</u> Weekly analysis of data. <u>3.</u> Differentiated instruction with individual, small and flexible grouping. <u>4.</u> Saturday Safety Net Program targeting skills using differentiated instruction and progressing monitoring. <u>5.</u> Math & ELA Coaches assisting teachers with strategies and modeling lessons. <u>6.</u> Hold Parent Workshops and Conferences to keep them updated on their child's academic performance.
Subgroup(s) Targeted for Intervention:	<u>Black</u> <input checked="" type="checkbox"/> <u>Hispanic</u> <input type="checkbox"/> <u>White</u> <input type="checkbox"/> <u>American Indian</u> <input type="checkbox"/> <u>Asian</u> <input type="checkbox"/> <u>Two or More Races</u> <input type="checkbox"/> <u>Total Population</u> <input checked="" type="checkbox"/> <u>Students with Disabilities</u> <input type="checkbox"/> <u>Limited English Proficient Students</u> <input checked="" type="checkbox"/> <u>Economically Disadvantaged</u> <input checked="" type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Retrieve the names of the students not meeting the Progress Targets from NJ SMART website. School and District Pacing Guides keep teachers focused on skills that are targeted on school / district assessments. We will then analyze data from district and school assessments and monitor class/individual weekly progress using Class Profile Sheets developed by our school.	Principal, Assistant Principal and Coaches		Weekly and Quarterly
2	Teachers create Action Plans that identify skills needing remediation that are generated from weekly and quarterly assessments. Identified students receive differentiated instruction / remediation within individual, small, and flexible groups. This intervention period will be held during the second half of the ELA, and Math Workshops.	Classroom Teachers, Coaches		Weekly and Quarterly

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3	<p>Conduct a targeted Saturday Safety Net Program that includes differentiated instruction and progress monitoring. The Saturday Safety Program will be held on specified Saturdays from January 26, 2013 thru May 11, 2013. Teachers focus on remediating, reviewing and re-teaching targeted skills.</p>	Principal, Assistant Principal and Identified Staff.		January 26, 2013, - May 11, 2013
4	<p>Daily schedules will continue to be developed to ensure that coaches are in classrooms assisting teachers. Coaches will model and offer strategies for instruction and remediation practices that improve student performance. Coaches carefully monitor that teachers maintain evidence of the re-teaching and retesting component that has been established by the District Curriculum Department.</p>	Principal, Assistant Principal and Coaches.		February 2013, – June 2013
5	<p>On February 4, 2013 at 5:00 p.m. the school held a Parent Workshop entitled " Helping Your Child Get Ready for the New Jersey ASK Tests".</p> <p>Parents of students who did not meet the Performance Targets in 2012 will receive an invitation to attend a special meeting on Thursday February 28, 2013 at 4:00 p.m. Parents will be apprised of their child's current performance level and review the individualized Performance Target Action Plan developed to address their child's deficiencies. They will also learn about Achieve 3000, Study Island and other online resources available to assist their child at home in practicing skills and preparing for upcoming assessments.</p> <p>In addition we are encouraging all parents to attend the second scheduled Parent Teacher Conferences to be held on March 18, 2013 from 4:30 p.m. – 6:00 p.m. At that time the Performance Target Goals set for their child will be discussed.</p>	Principal, Assistant Principal and School Leadership Team		February 4, 2013, February 28, 2013 and March 18, 2013

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.